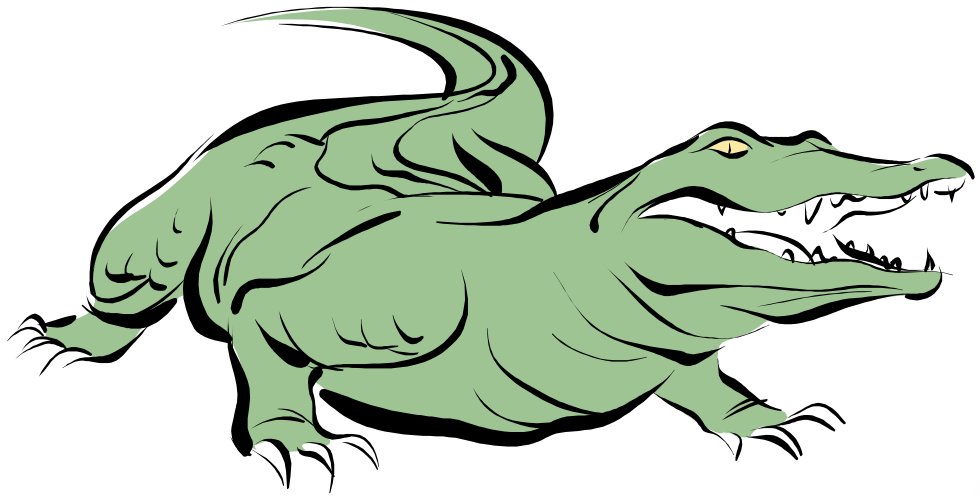


CERC

Claim Evidence Reason Conclusion

CLAIM

- It is the TOPIC SENTENCE
- It introduces the main idea of the paragraph.
- It states your position/belief.
 - It is the FIRST or SECOND sentence of a paragraph.
 - A great lead to capture the reader's interest can and should come first.



EVIDENCE



Evidence supports your argument and helps it gain strength. Evidence can be any sort of information that supports claims that the writer makes.

- You must provide at least 3 examples of evidence.
 - It begins to form the body of the paragraph.
 - It supports the claim
 - It is support from your lab.



REASON

- Elaboration Sentence #1
 - This explains your evidence.
 - This sentence is from your head (the reasoning part)
 - This sentence is from prior knowledge.



EVIDENCE

- Detail Sentence #2
 - Another piece of evidence which forms the body of the paragraph.
 - It supports the claim



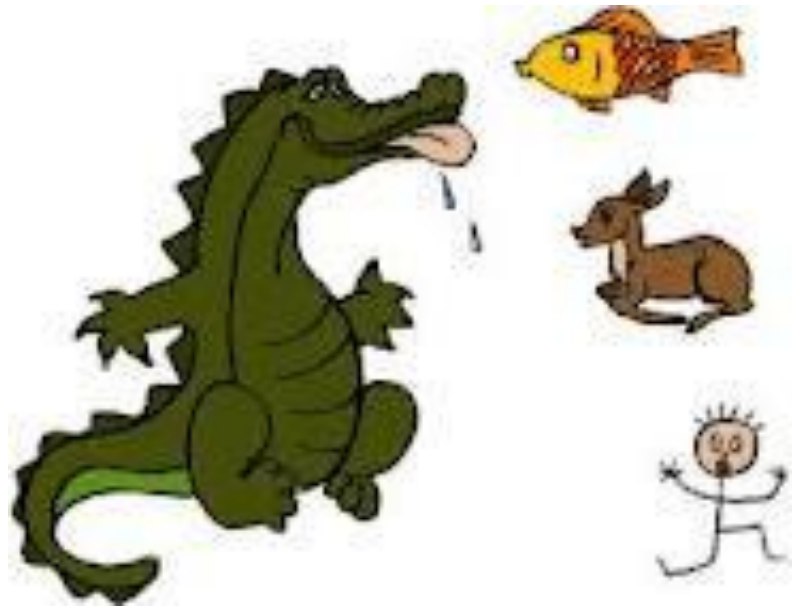
REASON

- Elaboration Sentence #2
 - This explains your evidence.
 - This sentence is from your head (the reasoning part).



EVIDENCE

- Detail Sentence #3
 - The last piece of evidence which forms the body of the paragraph.
 - It supports the claim



REASON

- Elaboration Sentence #3
 - This explains your evidence.
 - This sentence is from your head (the reasoning part).



CONCLUSION

A **CERC** should end with a summary of the most essential details of the claim and evidence. It affirms once again what the reader is to believe or do. You might want to conclude with a question, a prediction, a recommendation, or a quotation.

- It is the LAST sentence of the paragraph.
- It restates the Main Idea of the Claim using different words.



TRANSITIONS

TRANSITIONS SEND A STRONG NOTICEABLE SIGNAL THAT THE NEXT IDEA OR DETAIL IS COMING.

EXAMPLES:

first	second	third	likewise
Next	another	finally	in addition
last	one	then	along with
secondly	thirdly	also	therefore
initially	additionally	to begin with	

TRANSITION SETS

MANY PARAGRAPHS USE TRANSITION
WORD SETS THAT HELP THE PARAGRAPH
FLOW MORE SMOOTHLY

EXAMPLES:

First....Second....Third...

First....Another....Next

One....Another....Finally....

One....Then....Another

First...In addition....Equally important....

To start....Furthermore....Additionally....Lastly....

In the first place....After that....Later on....At last....

SAMPLE

- St. Lawrence School has an outstanding staff. First of all, the teachers are dedicated professionals to their lessons. They work hard at preparing worthwhile activities for students to learn such as web quests and experiments. In addition, they spend a great deal of time learning themselves because teachers value education. All St. Lawrence teachers attend conferences, seminars, workshops, and graduate classes. Furthermore, The St. Lawrence staff work to provide students with a safe, respectful, and responsible environment. They are trained in the procedures to follow in case of an emergency and value their role in preparing young minds for the future. The St. Lawrence staff is exceptional and love their jobs and their students.